

ELA Assignments for Week of May 11th – May 15th

Grammar: Lesson 25 Adverbs

- Monday, May 11:** Read the Introduction and complete Exercise A
Tuesday, May 12: Complete Exercise B & C
Wednesday, May 13: [Fifth Grade Freeze! – Catch-up on Make-up Work](#)
Thursday, May 14: Complete Review
Friday, May 15: Complete Quiz

Grammar: Odysseyware – Gentilcore ELA – Adverbs (ONLY IF YOU OPTED-IN)

- Monday, May 11:** Modifying with Adverbs
Tuesday, May 12: Making Adverbs from Adjectives
Wednesday, May 13: [Fifth Grade Freeze! – Catch-up on Make-up Work](#)
Thursday, May 14: Showing Comparisons with Adverbs
Friday, May 15: Quiz: Adverbs and Adjectives

Vocabulary: Unit 15 – Nine, Ten Hundred

- Monday, May 11:** Review the words and definitions and complete Exercise A & B
Tuesday, May 12: Complete Exercises C & D
Wednesday, May 13: [Fifth Grade Freeze! – Catch-up on Make-up Work](#)
Thursday, May 14: Complete Color Match
Friday, May 15: Complete Quiz

Vocabulary: Odysseyware – Gentilcore ELA – Elements of English (ONLY IF YOU OPTED IN)

- Monday, May 11:** Elements of the English Language
Tuesday, May 12: Prefixes and Suffixes
Wednesday, May 13: [Fifth Grade Freeze! – Catch-up on Make-up Work](#)
Thursday, May 14: Phrases, Adjectives, and Adverbs
Friday, May 15: Quiz: Parts of Speech, Context Clues, Punctuation

Reading “What Makes Oceans So Salty?”:

- Monday, May 11:** Read “What makes oceans so salty?” and Annotate
Tuesday, May 12: Complete the Comprehension Quiz and Power Words
Wednesday, May 13: [Fifth Grade Freeze! – Catch-up on Make-up Work](#)
Thursday, May 14: Complete writing response, skill is Summarizing
Friday, May 15: Complete writing response, skill is Summarizing

You DO NOT have to complete the Science Lesson Sparks

Additional Activities

1. Home Reading Log – **Due Monday, May 18**
2. Study Island Lesson – 3d Summarize Informational Texts – **Due Monday, May 18**
3. Accelerated Reader Quizzes
 - a. AR can now be accessed at home, click on the link below

<https://global-zone08.renaissance-go.com/welcomeportal/24187>

SUMMARIZING NONFICTION TEXT

When you summarize nonfiction, you give a **BRIEF** retelling of the text. A good summary will give you the main idea along with a few of the most important details.

To write a summary, start with the **MAIN IDEA** sentence.

To do this, think **TACO**:



Text: Begin the sentence by naming the text

Action: state the author's action

Central Idea: Give the central idea or topic

Objective: End with the author's objective for writing the piece

EXAMPLE: "In the article, "Bats," author Jan Jennings examines the habitats of bats and how global warming is affecting them.

Once you have the main idea sentence finished, add two or three DETAILS from the text that support the main idea and then you've got a summary



Use caution when selecting the details you use. Be careful to pick details that are important to the main idea. Some ideas might be interesting, but not very important!